| Date | Venue | Attendees | Question Asked by: | Question | Response Given by: | Response |
|----------|---------------|--|-------------------------------------|---|-----------------------|---|
| 22/05/14 | Saltney Ferry | Cllr Bithell Ian Budd Tom Davies Claire Homard Kevin Grandfield Colin Everett | Vicky Marsh - Parent | How will the younger children be protected from the older children who are mature socially and sexually? Even if separated at the school they will still over lap at points. | СН | This will be factored into the design of the building. There will be separate learning and play spaces and access. The schools are involved to maximise this protection but would like to point out not all older children have bad habits. |
| | | | Leanne - Parent | Within this transition will the children be in the same building or not? | СН | The children will be on the same site so they will become familiar with the building but will be separate from older children. Shared facilities such as science labs etc will be used by all ages but at different times. |
| | | | | Is this a done deal? | IB | No this is currently going through a consultation process. |
| | | | | Shouldn't you consult all schools first? | | Consultation processes are being carried out. |
| | | | Parent | How do you know it will work if only been experienced in this with Flintshire in the last four years? | IB | I personally have 20 years experience and my staff also has many years experience. Also there are successful models of 3-16 schools already. |
| | | | Fay Benton – Parent | How will you measure the success? | CH | It will be measured by results in key stages and what children are achieving. |
| | | | | | KG | Success is measured by outcome, happiness and safety. |
| | | | | My child is already happy here. | | At the end of school life exam results are the most important outcome. Youngsters in Flintshire are achieving better results than any where else in Wales but still there are some small areas where gain is needed. Preparing the children for transition from Primary to Secondary is very important and we will do what ever to make this as smooth as possible by good planning. |
| | | | Christine Spencer Grandmother | Why is just Saltney Ferry included and why not St Anthony's or Broughton? | TD | The location is close to St David's. St David's site is a limited site in terms of space and there would be difficulties in integrating all the primary provision on the site. |
| | | | | | IB | It will be some years before any capital funding will be |

| | Dawn Reed Grandmother | The notice said it's a consultation but there are only 2 options to choose from, there is no option to remain the same. | TD | given for buildings. There is an incorrect rumour about Airbus buying the site. There is no sale of this site to Airbus and it would be inappropriate to discuss any sale before consultations. Councillors take into account all responses and other suggestions for options before making any decisions to proceed. |
|--|--------------------------|---|-----------------------------------|---|
| | D Reed - Parent | Think this is a cost cutting exercise and that pupil's emotional well being will be affected. Nurturing is very important. Would you like your 3 year old to mix with 16 years old? | IB IB Councillor Bithell | We need to take into account that education is always changing and evolving. Flintshire County Council does not take any funding from this. Schools budgets are based on funding formula. Motivation for school modernisation is the learner's outcomes. Some schools do not have enough numbers to retain a sixth form. Changes are forced on us has brought this on. It is important to recognise schools vary from area to area in different patterns and changes have been taking place over time. The concerns are |
| | Vicky Marsh - Parent | A child mixing with bad children can not escape the older children. How are you going to manage if already struggling? | СН | understood but it does work and fears can run away with parents. This is happening now in primary schools. There are highly skilled professionals in schools who know how to deal with this. e.g. Holywell parents were shown plans for how the building will be laid out and they were happy with the planning. We need to focus |
| | Chris Jones – Parent | The Estyn Report is a bad report. This gives animation to put this into action. I think this school is set to fail. You can't fund traffic calming but can fund a new school. Will the new schools be fenced off from the older children? Where will the | IB Tony Davidson – | on the education of the children and not have a negative attitude of older children. We only like change if it is good for the community. Funding for all schools is done on a fair equitable process via funding formulae. Traffic and access – it is important to put plans to cater for this. There is no funding for this already in place. This is the second best school in the whole of Wales. What ever the results, safety will be catered for. |

| Adele Holmes – Parent & Former Governor | entrance be? One side of the school is dangerous. What about parking and road access? What about outer school policing at lunch time when older pupils are in the pub and smoking down alley ways? I don't want my younger child witnessing this. Will this school have unfair advantage against the other primaries? It will be a brand new school to the other primaries when they start high school. Will numbers drop in other primaries because parents will want to send their young children here? Can staff apply or will there be redundancies? What will happen to the school land? If it is sold for housing then the area is going down. St David's is doing four languages; wouldn't it be better to concentrate on more substantial subjects? The links to St David's and Saltney Ferry are not as good as reported. If the funding isn't available until 2017 why can't this be reviewed in two years? | Headteacher, St David's Councillor Bithell IB TD IB CH | Estyn Inspections are carried out independent of Local Authority so the Estyn report has not been an influence. Wood Memorial is not an option at the moment as access is difficult. All schools need to work closely together; there are currently good relationships, which is helpful. Regarding Saltney Ferry building being reported as in bad repair, Airbus did come in to spruce up the building with paint but toilets need refurbishing and the roof needs repairs. The criteria include energy efficiency and the amount of repairs back-log. A new build is very much in the future. We need to make sure that schools are fit for purpose. Amalgamated sites make a much more attractive bid for funding with Welsh Government. The chance of a successful bid for funding is greater if the schools were amalgamated sooner rather than later. For remodelling and renewals Welsh Government do not fund unless bids can demonstrate the establishment of a school fit for the 21 Century. The first importance is pupil's education. The Estyn report was not as positive as hoped but the school is not set to fail. All schools are funded on equal formula basis. It is |
|--|---|---|--|
| Parent | Estyn report says Saltney Ferry is getting less money. | ы | All schools are funded on equal formula basis. It is driven by pupil numbers, social needs and building size and type. |
| Parent | Isn't deprivation based on how many pupils are on free school dinners? | IB CH | Yes but it is based on number of pupils in the school. Efforts are being made to move this school forward in a short space of time and improve opportunities for everyone in this school. The Post Inspection plan is a |

| | | | | comprehensive document to move the school forward. The best advice is to keep faith with the school and talk to staff about what they are doing to move the school forward. |
|--|----------------------------|--|----|---|
| | | Will pupils be consulted? | IB | The children will be able to express their views under the Children and Young People consultation, which is arranged with the schools. |
| | Parent | What can parents do to stop it happening? | TD | This is not a referendum with a count process, it is based on comments, objections and suggestions brought forward by the consultation and reported to Councillors. |
| | | | IB | The point of the consultation is that if any parents have a better idea to improve the school, then these suggestions are welcome. You can either email, phone or write to the Local Authority with these or use the post box at the school. |
| | Michelle - Parent | With the new school building and more houses being built in the area it will attract new pupils. How will this affect class sizes? They are small in Saltney Ferry now; they will be bigger in St David's. | СН | Class sizes are relatively small now. The ratio is 30/1 a maximum Teacher/Pupils in the lower years. This ensures there are adequate teaching levels. |
| | Parent | How will this affect the value of houses on St David's Terrace which is near by? | TD | When the new build is in the planning process residents are invited to see how this may affect them. Residents will be consulted. |
| | Mike Carpenter - Parent | Regarding separate entrances, how feasible are these when recently a child was run over? | TD | St David's current entrance is not adequate. All access has to be given planning approval for safety. County Highways are consulted. |
| | Anna - Parent Parent | Is this just Saltney Ferry and St David's? Will the school increase in capacity which in turn will affect traffic? | TD | In regard to the impact on other primaries and anxieties about parents wanting pupils to go there, we match capacity to community needs. It is not sensible to plan a school to draw from others; it must focus on its community. Communities in a declining demography need to be taken into account. |
| | Parent | When will residents be contacted? How much notice? | TD | It was six months before plans were submitted in Holywell area. |

| Elizabeth Hapwell – Parent | Why not merge two primary schools? | IB | If you think you would like to explore this then put it into writing to the Local Authority. |
|----------------------------------|---|--|---|
| Parent | Regarding the action plan from the Estyn report, when can it be seen? How can we be confident actions will happen? | СН | Yes it can be seen. 45 working days of report, Estyn response then in 10 days to the school and then given to parents to say what will be done, how and by who etc. It will be progressed closely by me as I work closely with the school. |
| Louise – Chair of Governors | Addressed parents:- Your concerns are my concerns. All questions have already been raised with Local Authority staff. The future of the school is important to me and my children also. The governors want to make sure we get it right. | IB | The governing body and staff have worked very hard here since the Estyn report. Well being and safety is important but also progress too. |
| | | Colin Everett – Chief Executive. | There have been hostile campaigns in the past and some previous options were changed so this is not a done deal. There will be a gap after responses have been sent in but members of staff are prepared to meet with anyone to discuss. The important point is having something better to offer to bring about improvement. Conversations with Governing Bodies can help during this gap. |